



GCE A LEVEL

1100UB0-1



Z22-1100UB0-1

THURSDAY, 26 MAY 2022 – MORNING

HISTORY – A2 unit 3

BREADTH STUDY 2

**Poverty, protest and rebellion in Wales and England
c.1485–1603**

1 hour 45 minutes

ADDITIONAL MATERIALS

A WJEC pink 16-page answer booklet.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Answer **ONE** question from **Theme 1** and **ONE** question from **Theme 2**.

Write your answers in the separate answer booklet provided, following the instructions on the front of the answer booklet.

Use both sides of the paper. Write only within the white areas of the booklet.

Write the question number in the two boxes in the left-hand margin at the start of each answer,

for example

0	1
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Leave at least two line spaces between each answer.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

You are advised to spend approximately 50 minutes on each theme.

Answer **ONE** question from **Theme 1** and **ONE** question from **Theme 2**

Theme 1 Poverty, vagrancy and the poor in Wales and England c.1485–1603

Answer one question from this theme

0	1
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How significant were local initiatives in the treatment and relief of poverty between 1500 and 1603?

[30]

0	2
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“The criminalisation of vagrancy was the most significant development in the treatment of the poor during the period from 1495 to 1601.” Discuss.

[30]

Theme 2 Threats, protest and rebellion c.1485–1603

Answer one question from this theme

0	3
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To what extent were the Tudor monarchs responsible for the protests and rebellions that occurred in Wales and England between 1485 and 1603?

[30]

0	4
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“The most serious threat to the Tudor monarchy between 1485 and 1603 was that posed by Mary, Queen of Scots.” Discuss.

[30]

END OF PAPER